

# Melony Burnett

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## Education

January 2023 - Present	<b>Oregon State University</b>  Psychology Major Women Gender and Sexuality Studies Minor Queer Studies Microcredential Undergraduate working toward first Bachelor of Science Estimated commencement date: June 2024 Cumulative GPA 3.91
September 2022 - December 2022	<b>Clark Honors College University of Oregon</b>  Psychology Major Fall 2022 term GPA 4.0
January 2021 - June 2022	<b>Lane Community College</b>  Associate of Arts Oregon Transfer Degree, June 2022 GPA 4.049

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## Honors and Awards

June 2023	<b>Alpha Sigma Lambda Honor Society, Omicron Epsilon Chapter</b> National honor society for adult students through Oregon State University. This is an invitation only membership for adult undergraduate students of the top 20%.
October 2023	<b>Drucilla Shepard Smith Scholastic Award,</b> OSU undergraduate students with a cumulative term GPA of 4.0.
2023	<b>Honor Roll</b> OSU Undergraduate students who maintain a GPA of 3.5+ per term.
2022	<b>All-State/All-Oregon Academic Team</b> Recognizes high-achieving community college students who demonstrate academic excellence and intellectual rigor as

July 2021	well as leadership and service beyond education. I was one of four students chosen from Lane Community College. <b>Phi Theta Kappa, Sigma Zeta Chapter</b> International Honor society by invite only in connection with academic excellence, Lane Community College.
July 2021	<b>Lane Honors Program</b> Enhanced learning experience including intellectual growth through additional critical thinking and research experiences in courses with academic rigor.
2021-2022	<b>President's List</b> Term GPA of 3.55 or higher, Lane Community College.

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## Transferable Skills

### Research

#### Accumulating Information from Empirical Evidence

- Conducting research through online searches of peer reviewed articles for specific topics through APA formatted writing assignments.
- Use of secondary data from survey results, and empirical sources to derive descriptive statistics and correlations through JASP, as well as researching peer reviewed reports on the subject matter, in completing an APA formatted research report.
- Teaching and bringing awareness of important issues through art projects in making connections with the form of art through an artist statement with credible sources.

### Statistics

#### Analyzing and Describing Through Critical Thinking

- Through the use of secondary data and JASP, presented descriptions of data in scientific notation.
- Project of analyzing various graphs and visual presentations of data allowed me to utilize my critical thinking skills in learning variables to be aware of in reading visual presentations such as the scale and placement of the scale as well as visual illusions regarding size and placement.
- Ability to dissect data within research articles through research article analysis assignments. Increasing awareness in analyzation through critical thinking.

### Terminology

#### All Categories of Courses Taken

- Acquired through textbooks, further readings, research, quizzes, tests, and through discussions.
- Ability to connect professionally within the field of counseling.
- Due to a liberal arts education, the ability to connect with a variety of professional fields.

## **Collaboration**

### **Group Projects**

- Started with a contract of group member expectations, weekly zoom meetings until completion of project, additional communications as necessary, coordinated responsibilities, divided due dates and expectations into timeframes, practice run prior to final run to gain awareness on anything that needed to be worked on further. Podcast showing connections between knowledge gained through psychology courses and how that knowledge base becomes transferable skills.
- Coordinated responsibilities, divided due dates and expectations into timeframes, practiced, then presented. Environmental Science research, slideshow, and presentation.
- Creation of a poem with the active engagement of four group members within thirty minutes.

## **Social Justice**

### **Heightened Awareness and a Deeper Understanding**

Through research and writing projects, verbal and written discussions, readings and videos, as well as creative works accompanied by a statement showing the connection with empirical evidence. An example being a paper I wrote regarding Missing and Murdered Indigenous Women with the purpose of bringing greater awareness and a focus on resilience through resistance.

- Intersectionality
- Systems of Oppression

## **LGBTQ+**

### **Strengthened Awareness in Serving LGBTQ+**

Through a variety of readings, videos, research projects, discussion boards, and creative works with an artist statement I have gained a heightened awareness and understanding of the needs and issues within the LGBTQ+ community.

- A clearer understanding of reclaiming the word queer through an art project.
- A deeper understanding of the client/counselor relationship through a slide presentation I created regarding information to reflect upon for counselors.
- Peer reviewed knowledge on the challenges that transgender youth face through a research paper.
- Peer reviewed knowledge on the negative impacts of heteronormative society on people of the LGBTQ+ community through writing a research paper.
- Impacts of gender segregation in schools through a slide presentation supported by credible sources.

**Active Listening/  
Clear  
Communication**

**Communication with Professors and Classmates**

- Through email, direct verbal conversations, discussion boards, through zoom, and other communication formats.
- Clarifications made with professors and classmates when necessary.

**Time Management**

**Through Scheduling**

- I keep an ongoing schedule to allot the amount of time necessary for my courseload, and other appointments and responsibilities that connect with my college career.
- Work/life balance is important to me, so I incorporate self-care and personal appointments. I try to lead by example.

**Growth Mind-Set**

**Continuing to Learn Openly**

- Through a variety of perspectives presented in readings, from professors, and discussions with classmates, I continue to learn from others.
- The greater my knowledge base grows, the greater the possibilities I can envision.

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**Art Publication**

2022

The Flower Within  
*Denali Arts & Literature Publication*  
<https://denali.lanecc.edu/the-flower-within-by-melony-burnett/>

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**Work  
Experience**

2021-2022

**Gender Equity Ambassador, Gender Equity Center,  
Lane Community College (541) 463-5353**

Active listening, empathy, support for fellow students and staff. Self-starter, independent and group work. Leadership through training new student workers. Promotion of the Life Transitions course. Educated those who inquired about LGBTQ+ support. Connected students with resources. Collaboration in developing innovative ideas for the center. Microsoft Office 365.

2020 - Present

**Instacart Grocery Shopping & Delivery Services**

Independent, self-starter, clear communication, organized, reliable, high customer satisfaction rating, use of Instacart App from start to finish of each order.

2015 - Present	<p><b>Principal Broker, Keller Williams Realty Eugene/Spfld. (541) 431-6480 Managing Principal Broker Tom Dye</b></p> <p>My OR Principal Broker License is currently in referral status only, so that I may focus on my college career. I have a background in property sales, property management, HOA management, rentals, and property improvements. My many years in real estate include a wide range of experience including but not limited to active listening, empathy, adjusting to the needs of the client, clear communication, critical thinking, research, presentations, scheduling, use of binding documents, negotiating tactics, the use of many technological formats, maintaining organized files, and experience with Microsoft 365. I learn new tasks quickly, I am known to be reliable, &amp; detail oriented. I am also a self-starter, independent, &amp; a team player. I maintain an optimistic outlook overall.</p>
2003 - 2015	<p><b>More specifics on prior real estate experience upon request.</b></p>

## On Campus Projects

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2021 - 2022	<p><b>Projects Completed through the Gender Equity Center (GEC) While Attending Lane Community College</b></p> <p><b>AllMatters Menstrual Cup</b></p> <ul style="list-style-type: none"> <li>• I managed the project.</li> <li>• Provided interested students with a complimentary menstrual cup.</li> <li>• Promoted awareness in sustainable menstrual products.</li> </ul> <p><b>Holiday Giving Wall Gift Project</b></p> <ul style="list-style-type: none"> <li>• Supported students in need of holiday gifts for their children,</li> </ul> <p><b>Tea in the Tent</b></p> <ul style="list-style-type: none"> <li>• Provided students, beverages and snacks to try to brighten their day.</li> <li>• Provided information about the Gender Equity Center.</li> </ul>
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### **Dental Dams**

- Coordinated with Planned Parenthood
  - To provide dental dams at the GEC in the same way condoms are.
  - In bringing awareness of safe sex options and to create more equity.
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## **Community Service**

September 2023 – Present     **Jeanette Rankin Foundation Scholar Support Hours**

- Weekly Zoom Meetings
- Undergraduate JRF Scholarship recipient support group.
- Discuss triumphs and challenges of being non-traditional students providing each other support and suggestions.

May 2021 – Present     **Kaiser Permanente (KP) Eugene Advisory Council**

- Patient Partner Volunteer, monthly zoom meetings.
- Collaborate with KP staff.
- Discussions on innovative ways, positive changes, solutions, and improvements, while advocating for improved patient care within Kaiser Permanente.

2021 – Present     **Kaiser Permanente (KP), Person & Family Centered Care Volunteer**

- Participation in email surveys.
- Listening sessions & feedback
- Annual training
- Purpose and goal of improved care delivery.

April 2023     **AHRQ Patient-Centered Preventative Healthcare TEP**

- Government study on technological preventative care.
- Invited to join an expert panel online to discuss possibilities regarding the application of technology in preventative healthcare services including barriers and facilitators.
- Honorarium provided.

2021 - 2022     **Rainy Day Food Pantry, Lane Community College**

- Boxed food orders for fellow students.
- Active listening and empathy in providing support for students in stressful financial positions.
- Provided connections with additional resources when asked.

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## Languages

English	Native language
Spanish	Limited working proficiency, Intermediate Listener, Novice Speaker
Brazilian Portuguese	Limited working proficiency, Intermediate Listener, Novice Speaker

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## References

Dr. Rachel Dilts PhD, NCC, L-BBPF	Online Instructor, School of Psychological Science Oregon State University 127 Reed Lodge, 2950 SW Jefferson Way, Corvallis, OR 97331 <a href="mailto:rachel.dilts@oregonstate.edu">rachel.dilts@oregonstate.edu</a>
Professor Allison Comiskey, MA	Instructor, School of Psychological Science, OSU (541) 737-2131 <a href="mailto:allison.comiskey@oregonstate.edu">allison.comiskey@oregonstate.edu</a>
Professor Christiana Paradis	Instructor, Women Gender and Sexuality Studies, School of Language, Culture and Society, Oregon State University <a href="mailto:paradisc@oregonstate.edu">paradisc@oregonstate.edu</a>
Rodrigo Gonzalez-Juarez, MSW	Academic Counselor/Peer Mentor Program Coordinator, TRIO Student Support Services, OSU – Cascades, 106L Tykeson Hall (541) 706-2133 <a href="mailto:rodrigo.gonzalez-juarez@osucascades.edu">rodrigo.gonzalez-juarez@osucascades.edu</a>
Michele Barber MA, NCC	Gender Equity Counselor and Life Transitions Instructor, Gender Equity Center, Lane Community College, 4000 E 30 <sup>th</sup> Ave. Eugene, OR 97405 (541) 463-5353 <a href="mailto:barberm@lanecc.edu">barberm@lanecc.edu</a>